

**I CARE Project Impact
An Example**

Project results	Who will they impact at national, regional level?
<p>WP2</p> <p>Establishing of University-Enterprise (UE) “I CARE” Centres & web platform of PHC innovation</p>	<p>Our target groups or stakeholder of the project are both “target users” :</p> <ul style="list-style-type: none"> ● Teaching staff ● Academic and non-academic specialist (enterprises) ● Students ● Administrative staff ● Academic and non academic Technical staff ● Administrative staff ● Healthcare sittings <p>Health care sittings and ministry of health and higher education, etc.</p> <p>Local: university students, academic teaching and research staff and non-academic staff (enterprises). And other indirect users such as Local/municipal government, local health centers and hospitals, ministry of health, etc.</p> <p>National: medical health care staff in addition to other universities students, academic teaching and research staff and non-academic staff (enterprises)</p> <p>Regional: other universities in the region and health care institutions which might benefit from both experience gained and specific outputs of the project. Project’s stakeholders</p> <p>International: network of partner universities</p> <p>The wider objective is to improve patient care quality and safety. We will reach the groups during the project life and afterward by the sustainable activities.</p>
<p>“I CARE” interprofessional- student-led clinics</p>	<p>We will reach the socioeconomically disadvantaged groups during the project life and afterward by the sustainable activities.</p>

<p>WP3</p>	<p>Student internship and placement who will run the clinics under supervisors of academic and non-academic medical and health professionals.</p> <p>To assure the possibility of reaching the target groups afterwards, the project was focusing on the integration of the clinics with the existing networks of university hospitals at partner universities and other institutions in the field of Primary Healthcare in order to achieve synergistic effect on the development of a comprehensive system of inter-regional development of sustainable Health system.</p>
<p>Study courses and Professional Diploma Program based on ECTS grading scale & diploma Supplement as recommended by Bologna process.</p> <p>Wp 4</p>	<p>Teaching staff</p> <ul style="list-style-type: none"> • Students • Trainees (academic and non-academic from enterprises) • Trainers (academic and non-academic from enterprises) • Administrative staff • Technical staff • Health care settings <p>Students, Professionals of healthcare sector, medical engineering, IT staff and other healthcare managers and policy makers at other healthcare settings, administrators and ministry.</p> <p>We will reach the groups during the project life and afterwards by the sustainable activities.</p>
<p>UE In-service training</p> <p>And capacity building</p> <p>Number of training modules and workshops</p> <p>Wp5</p>	<p>Teaching staff</p> <p>Students</p> <p>Trainees (academic and non-academic from enterprises)</p> <p>Trainers (academic and non-academic from enterprises)</p> <p>Technical staff</p> <p>Health care settings and ministry of health and higher education, etc.</p> <p>One major goal is to improve patient-primary care physician relations.</p> <p>During and after the project life span, using high-speed internet and specialized videoconferencing equipment will offer simulation for secure connectivity, a patient located at a remote clinic site can connect to the specialist at any connected medical Center</p> <p>The main target groups are: the ICARE centers staff involved at the activities in administrative, consultation, and technical support of Health projects/activities as well as web platform development and technical support in LEEG.</p> <p>The target groups will be at different levels:</p> <p>Local. Partners own students, involved academic and non-academic staff, IT and software developers. Partners own trainers and trainees.</p> <p>National/regional: other university students, academic and non-academic participants, trainers and trainees.</p> <p>One main sub-target group are dermatology and ophthalmology teaching staff and professionals.</p> <p>The capacity will continue to be built afterwards via the sustainability activities via the existing CeHI centers and weportal in addition to in-service training.</p>